

TALENT SHOW 2018

Today we came together for our annual *Richmond Rose Has Got World Talent Show*. It was a great event that showcased the many gifts of several of our students.

Thank you to Mr. Callon for leading the talent show this year, as well as, all of the others teachers and students who worked behind the scenes to make today a great success!



TALENT SHOW



EQAO Information

EQAO Assessment 2017-2018 School Year

Between May 22nd and June 1st students in Grade 3 and 6 will be taking part in the provincial Assessment of Reading, Writing and Mathematics. This assessment is administered in all Ontario's publicly funded school system by the Education Quality and Accountability Office (EQAO), an independent agency of the Government of Ontario.

This assessment consists of two booklets assessing language and a third booklet assessing mathematics. Each booklet is made up of two sections, for a total of six sections. Each section will take about one hour to complete. The administration of the six sections will be spread out across the nine-day window.

EQAO assessment questions are directly based on the expectations set out in *The Ontario Curriculum*, which is what teachers teach in the classroom every day. Therefore, students do not need to prepare in any special way. Students will write the test in their regular classrooms with their regular teachers and are simply encouraged to do their best and show what they know.

In September of 2017, EQAO will send our school a report on each student's achievement on the assessment, and we will share with those families at that time. Student results are private and will give families an indication of his or her achievement in relation to Ontario's high provincial standard. The standard, or Level 3, represents the range from B- to B+. Meeting the standard means that a student has a solid grasp of the required knowledge and skills, which is a good indication that he or she will be ready for the next grade. The results of the assessment do not affect student grades or report card in any way. They do, however, give information about each grade 3 and 6 student's progress to add to the overall picture.

Families can use the information that EQAO assessment results provide about their child's strengths and areas needing improvement to celebrate his or her progress. It can also help parents in discussions with teachers. We can use it as a school community, along with other information, to guide our school improvement initiatives for reading, writing and mathematics. This benefits not only the students who are being assessed but all the students in our school. The results are also used by our school board and the Ministry of Education to direct attention and resources where they are needed.

For more information about EQAO and to view a sample of its assessments, you are encouraged to visit www.eqao.com.

Families of children in grade 3 and 6 please take note of the following dates for our EQAO assessment.

Wednesday May 22nd to Monday June 1st

STUDENTS OF DIFFERING ABILITIES ATHLETICS AND ACTIVITY MEET



This week several of our students participated in the YRDSB Student of Differing Abilities Athletics & Activity Meet.

Our students had a wonderful time partaking in several different events throughout the day.

Thank you to our staff and family volunteers who helped make the day a great success.



MOVING

If you know you will not be returning to Richmond Rose next year, due to extended travel, moving, etc. please make sure to contact the office to let us know.

Thank you.



Well Wishes for Ms. Niles – Welcome Ms. Lefler

We wanted to wish Ms. Niles all the best as she goes off on maternity leave. We welcome Ms. Lefler to Richmond Rose, as she takes over for Ms. Niles in her grade 5 class.

Welcome Ms. Lefler to Richmond Rose.

Supporting Students during the Month of Ramadan

Please let your child's teacher know if your son or daughter requires any accommodations during the month of Ramadan. We are able to support students and families in a variety of ways.

SAVE THE DATE

Check out the Google calendar on our website for more information....

- June 8th Volunteer Breakfast
- June 20th Grade 8 Graduation
5 – 7 Graduation Ceremony @ Richmond Green SS & 7:30 - 10:30 Optional Graduation Celebration @ Sheraton Parkway
- June 19th – SK Graduation
- June 21th – Primary Concert – K-3 (limit 2 family members per child)

Richmond Rose – TOUCHSTONE

**At Richmond Rose, we take responsibility for our work, words and actions.
We put in our best efforts, enjoy our successes, and learn from our mistakes.**

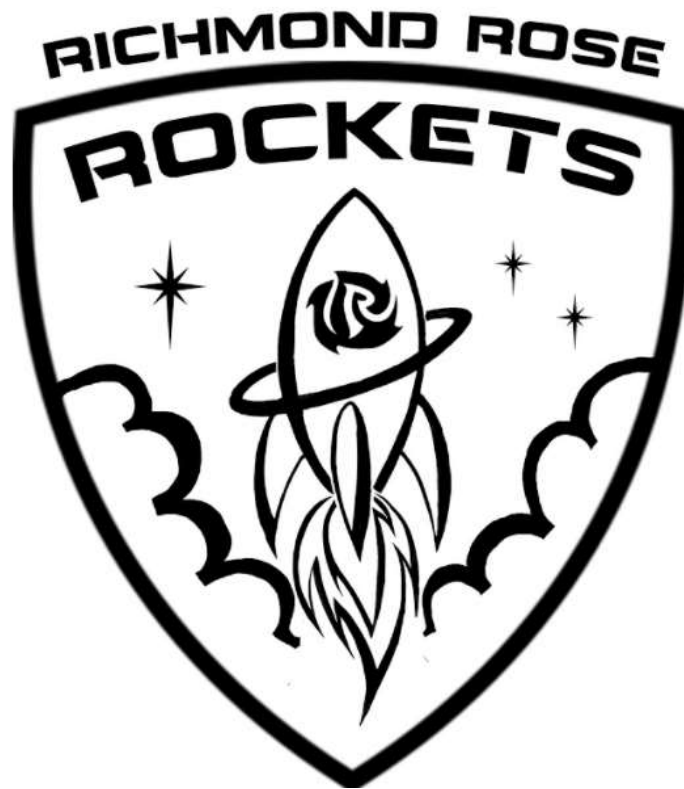
We embrace each other's differences and care for each other's feelings.

We think before we speak and use words that are appropriate for school.

Our community is a safe community; a place where we treat people with kindness, respect and dignity.

No one is afraid at our school.

At Richmond Rose, we are free to succeed!



Richmond Rose PS - Class Placement Parent Input 2018-2019

In the near future, school staff will begin organizing classes for September 2018. Classroom teachers, Special Education and ELL (English Language Learner) teachers, as well as, the Principal and Vice-Principal are involved in the class placement process. A great deal of time and consideration goes into placing students in the most positive learning environment possible, given each students' skills, knowledge, attitude and work habits. Creating balanced classrooms throughout the school is always our goal.

Classes at each grade level are formed using a variety of important criteria such as:

- Class size consistent with board and Ministry;
- Placement of English Language Learners and Special Education students.
- Gender balance in each class.
- Promoting positive special relationships while minimizing unproductive associations.

To assist us in the process of classroom organization, we invite parents to provide input by completing this form and returning it to Mr. Philp or Ms. Scott as soon as possible.

Please note:

- Requests for specific teachers cannot be accommodated.
- There will be combined grades in our school organization, and children can be in a combined grade for more than one year.
- Final decisions about class placements are the responsibility of the school.
- A possible re-organization at the end of September may require school staff to move students.

Name of child: _____

Current Homeroom Teacher: _____ Current Grade: _____

Name of Parent(s) / Guardian(s): _____

Information about your child's learning that would be helpful when determining his/her class placement. (e.g. works well independently, works well in small groups, needs teacher direction)

Students with whom she/he has positive classroom relationships:

Additional information: